**Professional Education Courses**

**Effective 2018-2019**

**The Child and Adolescent Learners and Learning Principles (PEd 1)**

Manuel, Sheena Jade G., et al. . (2021). *A course module for teaching learners with developmental disabilities*. Manila : Rex Book Store, Inc. (FIL 371.9 C858 2021) 25081/25082/25083

Dickson, Kim Jocelyn. (2020). *The invisible toolbox: The power of reading to your child from birth to adolescence*. U.S.A.: Mango Publishing. (155.4 D554 2020) 23959

Satterfield, Jason M. (2020). *Cognitive behavioral therapy for daily life: Course guide.* U.S.A.: The Great Courses. (618.9 S253 2020) 23966

Rungduin, Terestita T., Darwin C. Runduin. (2019). *Child and adolescent: Learners and learning principles*. Manila: Adriana Publishing Co., Inc. (FIL 305.231 R941 2019) 23528/23529/23530

Allen, Jeanne, et al.(2019). *Young adolescent engagement in learning supporting students through structure and community*. Switzerland: Palgrave Macmillan. (370.1 Y68 2019)

Hay, Dale F. (2019). *Emotional development from infancy to adolescence: Pathways to emotional competence and emotional problems*. London: Routledge. (155.4 H383 2019) 23960

Yee, Brandy, Anne Sliwka, Matti Rautiainen. (2018). *Engaging adolescent learners: International perspectives on curriculum, pedagogy and practice.* Switzerland: Palgrave Macmillan. (371.3 Y37 2018) 23977

Rathus, Spencer A. (2018). *Child and adolescent: Voyage in development*. 6th ed. Australia: Cengage Learning. (136.7 R234 2018) 23487

Corpuz, Brenda B., et al. (2018). *The child and adolescent learners and learning principles.* Manila : Lorimar Publishing, Inc. (FIL 305.231 C536 2018) 23902/23903

**The Teaching Profession (PEd 2)**

Ilanan, Celia M. (2020). *Teaching profession.* 1st ed. Manila : Rex Book Store, Inc. (FIL 371.1 T253 2020) 25069/25070/25071

Sarandi, Darwin A., Michael R. Babao. (2019). *Teaching profession in the 21st century*. Manila : Mindshapers Co., Inc. (FIL 371.1 S243 2019) 23094/23095

Lovat, Terence. (2019). *The art and heart of good teaching: Values as the pedagogy*. Singapore: Springer. (371.1 L896 2019) 23972

Schleicher, Andreas. (2018). *Valuing our teachers and raising their status international summit on the teaching profession: How communities can help*. Paris: OECD. (371.1 S341 2018) 23981

Smith, Kathleen. (2017). *Teachers as self-directed learners active positioning through professional learning*. Singapore: Springer. (370.7 S642 2017) 23971

**The Teacher and the Community, School Culture & Organizational Leadership (PEd 3)**

Serrano, Erlinda D. (2020). *The teacher and the community, school culture and organizational leadership*. Manila: Adriana Publishing, Co. (FIL 371.102 S487 2020) 23540/23541/23542

Waterhouse, Alison. (2020). *The brain and learning supporting emotional health and wellbeing in school*. London: Routledge. (371.7 W329 2020) 23963

Prieto, Nelia G., Clotilde N. Arcangel, Brenda B. Corpuz. (2019). *The teacher and the community school culture and organizational leadership*. Manila: Lorimar Publishing, Inc. (FIL 371.102 P895 2019) 22984/22985/22986

Pawilen, Greg Tabios. (2019). *The teacher and the community, school and organizational leadership*. Manila : Rex Book Store. (FIL 371.102 S 291 2019) 23086/23087

Hairon, Salleh, Jonathan Wee Pin Goh, eds. . (2019). *Perspectives on school leadership in Asia Pacific contexts.* Singapore: Springer. (371.2 P466 2019) 23982

Hobbs, Linda, Coral Campbell, Mellita Jones, eds. (2018). *School-based partnerships in teacher education: A research informed model for universities, schools and beyond*. Singapore: Springer. (370.1 S363 2018) 23975

Touchton, Debra J., et al. (2018) *Quandaries of school leadership voices from principals in the field.* Switzerland: Palgrave Macmillan. (371.2 Q1 2018) 23967

**Foundation of Special Education and Inclusive Education (PEd 4)**

Custodio, Zhanina U; Jenina N. Nalipay. (2020). *Foundations of special and inclusive education*. Manila : Adriana Publishing Co., Inc. (FIL 371.9 C987 2021) 24856/24857/24858

Aligada-Hulal, Christina Nieves, et al. (2020). *Foundations of special and inclusive education*. Manila: Rex Book Store. (FIL 371.9 F771 2020) 23543/23544/23545/24853/24854/24855

Brillante, Pamela. (2020). *The Essentials: Supporting young children with disabilities in the classroom*. Washington, D.C.: National Association for the Education of Young Children (372.2 B857 2020) 23962

Gargiulo, Richard M.. (2019). *Special education in contemporary society****:*** *An introduction to exceptionality*. 7th ed. Los Angeles: Sage. (371.9 G212 2019) 23992/23993/23994 (pt1/pt2/pt3)

Lo, Lusa, Yaoying Xu, eds. (2019). *Family, school, and community partnerships for students with disabilities*. Singapore: Springer. (371.9 L795 2019) 23956

Bryer, Fiona, Wendi Beamish, eds. (2019). *Behavioural support for students with special educational needs: Trends across the Asia-Pacific Region*. Singapore: Springer. (370.15 B419 2019) 23961

Batshaw, Mark L., Nancy J. Roizen, Louis Pellegrino**.** (2019*).**Children with disabilities.*  8th ed. Baltimore: Brooks. (618.9 B328 2019) 23995/23996 (p1/pt2)

Pierangelo, Roger, George Giuliani. (2018). *A step-by-step guide for educators: Teaching in a special education classroom*. New York: Skyhorse Publishing, Inc. (371.9 P615 2018) 23973 24099

Runswick-Cole, Katherine, Tillie Curran Kirsty Liddiard, eds. (2018). *The Palgrave handbook of disabled children’s childhood studies*. London: Palgrave Macmillan. (618.9 P161 2018) 23998

**Facilitating Learner-Centered Teaching (PEd 5)**

Tabbada-Runduin, Teresita; Marcia Corazon Penetrante-Rico; Marivilla Lydia Bulan Aggarao. (2021). *Facilitating learner-centered teaching*. 1st ed. Manila : Rex Book Store, Inc. (FIL 371.102 T112 2021) 25087/25088/25089

Lucas, Maria Rita D. (2020). *Facilitating learner-centered teaching.* 5th ed. Manila: Lorimar Publishing, Inc. (FIL 371.102 L933 2020) 23519/23520/23521

Beyosano-Lforteza, Leah S. , et al. (2019). *Facilitating learner-centered teaching*. Malabon City: Jimczyville Publications. (FIL 371.102 F141 2019) 23531/23532/23533

Bulusan, Ferdinand, et al. (2019). *Facilitating learner-centered teaching*. Manila: Rex Book Store. (FIL 371.102 F141 2019) 23522/23523/23524

Brawner, Dalisay G., Marcela J. Leus. (2018). *Facilitating learner-centered teaching*. Manila: Adriana Publishing Co., Inc. (FIL 371.102 B794 2018) 22975/22976

**Assessment in Learning 1 (PEd 6)**

Ubina-Balagtas, Marilyn. (2020). *Assessment in learning 1*. 1st ed. Manila : Rex Book Store. (FIL 371.102 A844 2020) 25090/25091/25092

Navarro, Rosita L., Rosita G. Santos, Brenda B. Corpuz. (2019). *Assessment of learning*. 4th ed. Manila: Lorima Publishing, Inc. (FIL 371.26 N322 2019) 22987/22988/23014

Topping, Keith J (2019). *Using peer assessment to inspire reflection and learning*. New York: Routledge. (370.15 T673 2019) 23950

Sampson, Demetrios, et al. (2019). *Learning technologies for transforming large-scale teaching, learning, and assessment*. Switzerland: Springer. (371.33 L437 2019) 23938

Jiang, Heng, Mary F. Hill, eds. (2018). *Teacher learning with classroom assessment perspectives from Asia Pacific*. Singapore: Springer. (371.26 T253 2018) 23917

Andrade, Heidi L. and Margaret Heritage. (2017). *Using formative assessment to enhance learning, achievement, and academic self-regulation*. New York: Routledge. (371.26 A533 2017) 23925

Lam, Ricky. (2018). *Portfolio assessment for the teaching and learning of writing*. Singapore: Springer. (371.14 L213 2018) 23949

Sambell, Kay, Sally Brown, Linda Graham. (2017). *Professionalism in practice key directions in higher education learning, teaching and assessment*. Switzerland: Palgrave Macmillan. (378.1 S187 2017) 23927

**Assessment in Learning 2 (PEd 7)**

Ubina-Balagtas, Marilyn. (2020). *Assessment in learning 2*. 1st ed. Manila: Rex Book Store. (FIL 371.102 A844 2020) 25012/25103/25104

Navarro, Rosita L., Rosita G. Santos, Brenda B. Corpuz. (2019). *Assessment of learning*. 4th ed. Manila: Lorima Publishing, Inc. (FIL 371.26 N322 2019) 22987/22988/23014

Topping, Keith J. (2019). *Using peer assessment to inspire reflection and learning*. New York: Routledge. (370.15 K28 2019) 23950

Sampson, Demetrios, et al. (2019). *Learning technologies for transforming large-scale teaching, learning, and assessment*. Switzerland: Springer. (371.33 L437 2019) 23938

Jiang, Heng, Mary F. Hill, eds. (2018). *Teacher learning with classroom assessment perspectives from Asia Pacific*. Singapore: Springer. (371.26 T253 2018) 23917

Andrade, Heidi L. and Margaret Heritage. (2017). *Using formative assessment to enhance learning, achievement, and academic self-regulation*. New York: Routledge. (371.26 H633 2017) 23925

Lam, Ricky. (2018). *Portfolio assessment for the teaching and learning of writing*. Singapore: Springer. (371.14 L213 2018) 23949

Sambell, Kay, Sally Brown, Linda Graham. (2017). *Professionalism in practice key directions in higher education learning, teaching and assessment*. Switzerland: Palgrave Macmillan. (378.1 S187 2017) 23927

**Technology for Teaching and Learning 1 (Ped 8)**

Espique, Felina P. (2020). *Technology for teaching and learning 2: For language education english*. Manila: Lorimar Publishing. (FIL 371.33 E74 2020) 23516/23517/23518

Bilbao, Purita P., et al. (2019). *Technology for teaching and learning 1*. Manila: Lorimar Publishing, Inc. (FIL371.33 T255 2019) 22973 / 23974

**The Teacher and the School Curriculum (Ped 9)**

Bilbao, Purita P., Filomena T. Dayagbil, Brenda B. Corpuz. (2020). *The teacher and the curriculum.* Manila: Lorimar Publishing, Inc. (FIL 375.005 B595 2020) 23546 / 23547 / 23548

Pawilen, Greg Tabios. (2019). *The teacher and the school curriculum : A guide to curriculum development practice*. Manila : Rex Book Store. (FIL 375.005 P111 2019) 23084 / 23085 / 25099 /25100 / 25101

Vaquilar-Necy Cesaria. (2019). *Curriculum development*. Manila : Unlimited Books Library Services & Publishing Inc. (FIL 375.005 V111 2019) 23092 / 23093

Clark, Urszula. (2019). *Developing language and literacy in english across the secondary school curriculum: An inclusive approach*. United Kingdom: Palgrave Macmillan. (428 C591 2019) 24029

Li Jilin. (2018). *Curriculum and practice for children’s contextualized learning.* Berlin, Germany: Educational Sciences Publishing House. (375.005 L693 2018) 24031

**Building and Enhancing New Literacies Across the Curriculum (Ped 10)**

Turcan, Romeo V., John E. Reilly, eds. (2021). *Populism and higher education curriculum development: Problem based learning as a mitigating response*. Switzerland: Palgrave Macmillan. (375 P825 2021) 23933

Gibson, Robyn, Robyn Ewing. (2021). *Transforming the curriculum through the arts*. 2nd ed. Switzerland: Palgrave Macmillan. (375 G448 2021) 23913

De Leon, Elmer B. (2020). *Building and enhancing new literacies across the curriculum*. Manila: Lorimar Publishing, Inc. (FIL 375.005 D278 2020) 23525 / 23526 / 23527

Ryan, Ann Marie, Charles Tocci, Seungho Moon. (2020). *The curriculum foundations reader*. Switzerland: Palgrave Macmillan. (375 R988 2020) 23941

Alata, Elen Joy P., Eigen John T. Ignacio. (2019). *Building and enhancing new literacies across the curriculum*. Manila: Rex Book Store. (FIL 375.005 A316 2019) 22981 / 22982 / 22983

Pieters, Jules, Joke Voogt, Natalie Pareja Roblin, eds. (2019). *Collaborative curriculum design for sustainable innovation and teacher learning*. Switzerland: Springer. (375 C697 2019) 23916

**Field Study 1 (PEd 11)**

Lucas, Maria Rita D. (2020). *Field study 1 : Observations of teaching-learning in actual school environment*. Manila : Lorimar Publishing, Inc. (FIL 371.102 F456 2020) 24898 / 24899 / 24900

Ma, Will W. K., Kar-wai Tong, Wing Bo Anna Tso, eds. (2020). *Learning environment and design current and future impacts.* Singapore: Springer. (373.2 M111 2020) 24036

Leus, Marcela J; Estafania S. de Guzman. (2019). *Field study 1 : Observations of teaching-learning in actual school environmen*t. Manila : Adriana Publishing Co., Inc. (FIL 371.102 L654 2019) 24883/24884/24885

Pawilen, Greg Tabios. (2019*). Field study 1 : A guide for 21st century student teachers*. Manila : Rex Book Store, Inc. (FIL 371.102 P456 2019) 25096 /25097 / 25098

Wright, Noeline. (2018). *Becoming an innovative learning environment the making of a New Zealand secondary*. School. Singapore: Springer. (373.22 W947 2018) 24030

Salang, June P. (2013) *Field study 1 : The learner’s development and environment*. Manila : Rex Book Store. (FIL 371.102 S159 2013) 22331

**Field Study 2 (PEd 12)**

Lucas, Maria Rita D. (2021). *Field study 2 : Participation and teaching assistantship*.. Manila : Lorimar Publishing, Inc. (FIL 371.102 F456f 2021) 24901/24902/24903

Remondino, Giulia S. (2020). *Genius by choice: Your unconventional A-Z handbook to enhance your learning process*. U.S.A.: FormattedBooks.com. (370.72 R389 2020) 24028

Pawilen, Greg T. (2019). *Field study 2: A guide for 21st century student teachers*. 1st ed. Manila : Rex Book Store, Inc. (FIL 371.102 F456 2019) 25093 / 25094 / 25095

Brawner, Dalisay G; Rosalina A. Caubic. (2019). *Field study 2 : Participation and teaching assistantship*. Manila : Adriana Publishing Co., Inc. (FIL 371.102 B794 2019) 24886/24887/24888

Salana, June P. (2013). *Field study 2 : Experiencing the teaching/learning process*. Manila : Rex Book Store. (FIL 371.102 S159 2013) 22332

**Teaching Internship (PEd 13)**

Geng, Gretchen, et al. (2019). *Reflective practice in teaching pre-service teachers and the lens of life experience*. Singapore: Springer. (371.102 G324 2019) 24032

Bolton, Philathia, Cassander L. Smith, and Lee Bebout, eds. (2019). *Teaching with tension race, resistance, and reality in the classroom*. Evanston, Illinois: Northwestern University Press. (370.11 B694 2019) 24035

Organization for Economic Cooperation and Development (OECD). (2018). *Teaching for the future****:*** *Effective classroom practices**to transform education*. Paris: OECD Publishing. (372.4 O68 2018) 24033

Ellis, Robert A., Peter Goodyear, eds. (2018). *Spaces of teaching and learning integrating perspectives on research and practice*. Singapore: Springer. (371.102 E47 2018) 24034